

Economics 3048

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Good evening,

On Monday, April 8th, the Themes II Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a course proposal for Econ 3048 to be included in the GEN Theme: Citizenship for a Diverse and Just World category.

The reviewing faculty unanimously approved the request with two contingencies and one comment:

- **Comment:** The reviewing faculty note and appreciate the work that the department has put into revising the course in response to their feedback. They feel that the additions and changes have greatly improved the course and they commend the department and the course designer/instructor.
- **Contingency:** The reviewing faculty ask that the department modify or add to the course assignments/assessments so that it is clear how “demonstrate[ing] a developing sense of self as a learner through reflection, self-assessment, and creative work.” (ELO 2.2) will be given significant attention and assessment. They note that, as currently structured, the only assessments that address ELO 2.2 are the in-class reflections, which are worth only 9% of a student’s grade, and possibly one or two exam questions (as outlined under Topic 9 on pg. 14 of the syllabus). As such, students could opt-out of all the self-reflection and still earn an A- in the course, a scenario which would be contrary to the spirit of the General Education goals and ELOs.
- **Contingency:** Changes to University policies recently (03-01-2024) necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The reviewing faculty thank the department for replacing the previous statement found on pg. 7 of the syllabus.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. I will return Econ 3048 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (faculty Chair of the Themes II Subcommittee; cc’d on this e-mail), Birgitte Soland (faculty Chair of the Citizenship TAG; also cc’d on this email), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



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